

HUBBARD COMMUNICATIONS OFFICE
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Gen Non Remineo
D of T Hat

HCO POLICY LETTER OF 16 MAY, 1965

IMPORTANT EXPLANATION

AUDITING RESTRICTIONS

The secret back of the No-Auditing Rule in Academies is that I have found the way to improve the average case quite well by study alone.

In the Scale of Awareness Levels, it is AWARENESS that determines the level, NOT Conduct. Conduct is dramatization and above the awareness of the person.

What can the person be aware of is the level determiner.

Thus by study natched to levels (the scale up from -34) you can improve a case just by making the person study the materials of the next level above where he is.

Cases that don't so improve by study alone up to Grade IV would have to be processed and are too far down to be in an Academy anyway and so should be processed up to Grade 0.

The natterer and rumour monger is not up to RECOGNITION as he or she hasn't a clue why we're here, much less what we're doing. They just haven't found the org or the auditor. So even Academy processing won't help - it takes a pro.

That's the riddle of why some students progress and some don't answered.

Once a person has found the org and the auditor, study improves cases (level by level) more than Academy auditing would. Naturally HGC or Review Auditing could do it easily by processing. But not student auditing student - they are too aware the other one is a student, too critical, too immersed in the idea "it's all practice anyway", in Academy auditing.

So if the student is quite batty (as per TA tests) he won't make it without expert pro auditing and if he isn't he will usually make it up to IV by study alone. So why audit in an Academy.

Make future auditors instead.

The Academy is no substitute for an HGC for processing. And the HGC is no substitute for training. Get it?

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